# MAJOR I

# MAIN CURRENTS IN INDIAN HISTORY FROM EARLY TIMES TO A.D 1206 (UHI/CT/1001)

# **OBJECTIVES:** This syllabus is intended to provide knowledge about essential features of ancient India and her cultural heritage.

#### **UNIT I: 15 Hours**

Background and Sources – Indus Culture – Vedic Age.

#### **UNIT II: 20 Hours**

Buddhism and Jainism – Sixth Century B.C – Rise of Magadha – Greek influence – the Mauryas.

#### **UNIT III: 20 Hours**

Satavahanas – Kushanas – Guptas – Administration and Culture.

#### **UNIT IV: 15 Hours**

Harshavardhana – Chalukyas – Rajput age – Rashtrakutas – Culture.

#### **UNIT V: 20 Hours**

Arab conquest of Sind – Mahmad of Ghazni – Mahamud of Ghor.

- 1. Basham A.L. -- The wonder that was India.
- 2. Majumdar R.C. --History and Cultures of Indian people, (Vol.I-IV).
- 3. Nilakanta Sastri, K.A.-The Age of Nandas and Mauryas.
- 4. Romila Thapar-- History of India, (Vol.I).
- 5. Sharma L.P -- History of Ancient India.

# **MAJOR II**

# **TOURISM PRINCIPLES AND PRACTICES (UHI/CT/1002)**

# **OBJECTIVES:** This syllabus is intended to enable the students to know about tourism and its economic importance to the nation.

#### **UNIT I: 15 Hours**

Definition and Fundamentals of Tourism – Concept of Domestic and International Tourism – Tourism Product.

#### **UNIT II: 15 Hours**

History of Tourism – Ancient Times – Middle Ages – Modern Period Between two wars – Tourism in Contemporary Times – Technological Advances.

#### **UNIT III: 20 Hours**

Tourism as an Industry – Its Employment Potential – Tourism and International Trade – Economic Importance – Tax benefits.

#### **UNIT IV: 20 Hours**

Classification of Tourism – Historical and Cultural Tourism – Pilgrimage Tourism – Convention Tourism – Eco-Wildlife Tourism – Pleasure Tourism – Health and Sports Tourism

#### **UNIT V: 20 Hours**

Problems and Perspectives of Tourism – Social and Environmental Impacts – Tourism as an Instrument of National Integration and International Understanding.

- 1. Bhatia A.K.-- Tourism Development. Principles and Practices.
- 2. Ratan Deep Singh-- Dynamics of Modern Tourism.
- 3. Seth P.N.-- Successful Tourism Management.
- 4. Sinha R.K.-- Growth and Development of Modern Tourism.
- 5. Kaul R.N.-- The Dynamics of Tourism.

# ALLIED I

# HISTORY OF TAMIL NADU UPTOA.D.1565 (UHI/AT/1HT1)

# **OBJECTIVES:** To enable the students to understand the history of early Tamils.

#### **UNIT I: 15 Hours**

Geography of Tamil Country – Sources – Ancient Tamil Civilization – Sangam Age: Political, Social, Economic and Religious Conditions.

#### **UNIT II: 20 Hours**

Khalabhras – Pallavas – Bhakthi Movement – Art and Architecture.

#### **UNIT III: 15 Hours**

Cholas- Rajaraja I - Rajendra I- Chola- Chalukya relations – Local Administration – Saivism – Literature – Art and Architecture.

# **UNIT IV: 20 Hours**

Second Pandian Empire – Maravarman Sundara Pandyan Malikafur's invasions – Marcopolo's account – Art and Architecture – Sultanate of Madurai.

#### **UNIT V: 20 Hours**

Tamilagam under Vijayanagar – Its impact on Tamilagam.

- 1. Subramanian N. -- Sangam Age.
- 2. Gopalan R. -- Pallavas of Kanchi.
- 3. Nilakanta Sastri K.A. -- The Colas.
- 4. Rajayyan K.-- History of Tamilnadu.
- 5. Pillai K.K.-- Social and Cultural History of the Tamils.

# **MAJOR III**

# MAIN CURRENTS IN INDIAN HISTORY FROM A.D.1206 TO A.D.1757 (UHI/CT/2003)

# **OBJECTIVES:** To enable the students to understand the political and administrative history of India from A.D.1206 to A.D.1757.

#### **UNIT I: 15 Hours**

Delhi Sultanate – Slave Dynasty – Khilji.

#### **UNIT II: 15 Hours**

Tughlaqs – Sayads and Lodis – Administration of Delhi Sultanate – Islamic Culture.

## **UNIT III: 20 Hours**

Bhamini Kingdom – Vijayanagar Empire – Bakthi Movement – Art and Architecture.

#### **UNIT IV: 20 Hours**

Outline of the Political History of the Mughals – Administration and Culture.

#### **UNIT V: 20 Hours**

Marathas and Sikhs – The coming of Europeans – Battle of Plassey.

- 1. Banerjee A.C.-- New History of Medieval India.
- 2. Pandey A.B.-- Later Medieval India.
- **3**. Srivastava A.L.-- History of Delhi Sultanate.
- 4. Sharma S.R.-- Mughal Empire.
- 5. Tripathi R.S.-- Rise and Fall of Mughal Empire.

# **MAJOR IV**

# TOURISM AND TOURIST RESOURCES IN INDIA (UHI/CT/2004)

# **OBJECTIVES:** To enable the students to know about tourist resource centres in India.

#### **UNIT I: 15 Hours**

Tourist Resources in India – Types of Resources – Natural Land forms – Climate – Flora and Fauna – Water Bodies.

#### **UNIT II: 20 Hours**

Cultural and Historical – Art and Architecture – Historical Monuments – Sculptures – Fairs and Festivals.

#### **UNIT III: 15 Hours**

Religious Resources – Shrines and Centres – Hindu – Buddhist Jain – Sikh – Muslims and Christians.

#### **UNIT IV: 20 Hours**

Tourism in India – a Profile – Ministry of Tourism – Government of India – Aims and Objectives – Functions of State Tourism Department.

#### **UNIT V: 20 Hours**

Public Sector Tourism Agencies – India Tourism Development Corporation – Tamil Nadu Tourism Development Corporation

- 1. Bhatia A.K. -- Tourism Development Principles and Practices.
- 2. Ratan Deep Singh -- Dynamics of Modern Tourism.
- 3. Seth P.N. -- Successful Tourism Management.
- 4. Sinha R.K. -- Growth and Development of Modern Tourism
- 5. Kaul R.N.--The Dynamics of Tourism.

# **ALLIED II**

# HISTORY OF TAMIL NADU FROM A.D.1565 TOA.D.2000 (UHI/AT/2HT2)

# **OBJECTIVES:** To enable the students to understand political, social, economic and administrative history of Tamil Nadu.

#### **UNIT I: 20 Hours**

Tamilagam under Nayaks and Marathas – The Sethupathis of Ramnad.

## **UNIT II: 15 Hours**

The Carnatic Nawabs – Advent of Europeans – Anglo – French Rivalry – the Carnatic wars

#### **UNIT III: 20 Hours**

Rise of Poligars – Veera Pandia Kattabomman – The Marudu Brothers – South Indian Rebellion of 1801 – Vellore Mutiny of 1806.

#### **UNIT IV: 15 Hours**

Tamil Nadu under the British – Revenue settlement – Role of TamilNadu in the Freedom Struggle – Justice party – Self Respect Movement and Periyar E.V.R.

#### **UNIT V: 20 Hours**

Contemporary Tamil Nadu – Tamil Nadu under Congress rule – rise of D.M.K. – C.N.Annadurai – D.M.K. – A.D.M.K

- 1. Rajayyan K. -- History of Tamil Nadu.
- 2. Subramanian N.--Social and Cultural History of Tamil Nadu,
- 3. Neelakanta Sastri K.A.--History of South India.
- 4. Rajayyan K-- History of Tamilnadu.
- 5. Pillai K.K.-- Social and Cultural History of the Tamils.

# **MAJOR V**

# MAIN CURRENTS IN INDIAN HISTORY FROM A.D 1757 TO A.D 1905

# **OBJECTIVES:** This syllabus is intended to focus on the colonial establishment of British in India and emergence of nationalism.

#### **UNIT I: 20 Hours**

English success in Bengal – Robert Clive – the Company's Administration – Warren Hastings – Acts of 1773 and 1784 – Cornwallis.

#### **UNIT II: 15 Hours**

Wellesley – Lord Hastings – Reforms of Bentinck – Maharaja Ranjit Singh.

## **UNIT III: 15 Hours**

Reforms of Dalhousie – Revolt of 1857 – Economic impact of Company's rule.

## **UNIT IV: 20 Hours**

India under the Crown: Lytton – Ripon – Curzon – Acts of 1858, 1861 and 1892.

## **UNIT V: 20 Hours**

National Awakening: Socio – Religious Reform Movements – Emergence of Nationalism – Indian National Congress – Moderates.

- 1. Chopra P.N and Majumdar R.C-- Main currents in Indian History.
- 2. Grover B.L and Grover S -- A New Look on Modern Indian History.
- 3. Majumdar and others -- An advanced History of India, Part III.
- 4. Hari Rao and Hanumanthan -- History of India.
- 5. Sathyanathaier R and Vasudeva Rao-- A Text Book of Indian History.

# **MAJOR VI**

# **GEOGRAPHY OF TOURISM PAPER-I**

**OBJECTIVES:** This syllabus is intended to enable the students to understand the concept of world geography and the tourist resources of Europe and Asia.

#### **UNIT I: 15 Hours**

Geography of Tourism: Travel Geography – Climate and Geography of Tourism – Impacts of Geography on Tourism – Relations between Tourists generating region and Tourism destination region

#### **UNIT II: 20 Hours**

Tourism in Europe: East and West

Tourist potentials of Eastern Europe – Bulgaria – Czech Republic – Hungary – Poland – Russia

Tourist Potentials of Western Europe - Austria - Belgium -

Germany – France – Luxembourg – Netherland – Switzerland

#### **UNIT III: 20 Hours**

Tourism in Europe: North and South

Tourist potentials of Northern Europe: Denmark -Iceland - Norway

- Sweden - United Kingdom

Tourist potentials of Southern Europe: Greece – Italy –Portugal – Spain

#### **UNIT IV: 20 Hours**

Tourism in Asia: Eastern and Western Asia

Tourist potentials of Eastern Asia: China - Hong Kong -

North Korea – Japan – South Korea

Tourist Potentials of Western Asia : Bahrain – Iraq – Israel – Jordan

– Kuwait – Lebanon – Oman – Qatar – Saudi Arabia – State of

Palestine – Syria – Turkey – United Arab Emirates

#### **UNIT V: 15 Hours**

Tourism in Asia: South and South East Tourist potentials of Sothern Asia: Afghanistan – Bangladesh – Bhutan – Iran – Maldives – Nepal – Pakistan – Sri Lanka Tourist potentials of South Eastern Asia: Cambodia – Indonesia – Laos – Malaysia – Myanmar – Philippines – Singapore Thailand – Vietnam

## **Text Books & Reference:-**

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- 1. Sebastian T Joseph Worldwide Tourism Destinations
- 2. Shwetha Singh Tourism Geography
- 3. Dagal France Tourism Today-A Geographic Analysis
- 4. Douglas L. Johnson World Regional Geography
- 5. Alka Gautam World Geography

# ALLIED III

# HISTORY OF ANCIENT CIVILIZATIONS (Excluding India)

# **OBJECTIVES:** To enable the students to know about the history of Ancient Civilizations.

## **UNIT I: 15 Hours**

Origin of life and development of Homo-Sapiens – Pre Historic Culture – Palaeolithic and Neolithic Cultures.

#### **UNIT II: 20 Hours**

Growth of Civilization – River Valley Civilization – Egyptian Civilization – Mesopotamian Civilization.

#### **UNIT III: 20 Hours**

Hebrew Civilization and Persian Civilization.

#### **UNIT IV: 20 Hours**

Greek Civilization and Roman Civilization.

#### **UNIT V: 15 Hours**

Chinese and Japanese Civilization.

- 1. Hayes C.J. -- History of Civilization, Vol. I.
- 2. Swain J.E.-- A History of World Civilization.
- 3. Edward Burns and Ralf -- Western Civilization, Vol.I.
- 4. Rebellow -- History of Civilization.
- 5. Wallbauk, Taylor T.W. and Bailay -- Civilization Past and Present.

# **MAJOR VII**

# MAIN CURRENTS IN INDIAN HISTORY FROM A.D.1905 TO A.D.2000

# **OBJECTIVES:** To enable the students to understand the freedom movement and contemporary history of India.

#### **UNIT I: 20 Hours**

Rise of Radical and Militant Nationalism – Objectives and Methods – Birth of Muslim League – Swadeshi and Home Rule Movement – Acts of 1909 and1919.

#### **UNIT II: 20 Hours**

Advent of Mahatma Gandhi – Non-Cooperation – Civil Disobedience Movement – Act of 1935 – Muslim League's Partition Politics – Quit India Movement – Indian Independence Act of 1947.

#### **UNIT III: 15 Hours**

Nehru Era – The Republican Constitution – Integration of Indian States – Five Year Plans – Nehru's Foreign Policy – Indo-Pak War of 1965 – Indra Gandhi – Green Revolution – Foreign policy – Emergency.

#### **UNIT IV: 15 Hours**

Janatha Rule – Rajiv's New Education Policy and Panchayat Raj – Mandal Commission – Globalization – Mosque – Mandir Conflict – Cross Border Terrorism.

#### **UNIT V: 20 Hours**

Socio- cultural development in India between 1905 and 2000 – Social Legislations – Depressed Class Movements – B.R. Ambedkar – Growth of Science and Technology.

- 1. Agarwal R.C.--Constitutional History of India.
- 2. Majumdar R.C and Srivastava -- An Advanced History of India, (Vol.II).
- 3. Keshwani-- History of Modern India, 1800-1984.
- 4. Grover V.L-- Modern India.
- 5. Sharma L.P--History of Modern India

# **MAJOR VIII**

# **GEOGRAPHY OF TOURISM-PAPER II**

## **OBJECTIVES:** This syllabus is intended to enable the students to understand the concepts of world geography and the tourist resources of America, Africa, Oceania and Melanesia.

#### **UNIT I: 15 Hours**

Tourism in North and South America Tourist potentials of North America: Canada – United States of America – Mexico Tourist potentials of South America: Argentina –Brazil – Chile – Columbia –Peru –Venezuela

#### **UNIT II: 20 Hours**

Tourism in Central America and Caribbean Islands

Tourist potentials in Central America: Guatemala –El Salvador –Costa Rica– Panama

Tourist potentials in Caribbean Islands: Bahamas – Cayman Islands – Cuba – Jamaica – Puerto Rico – Trinidad and Tobago

#### **UNIT III: 20 Hours**

Tourism in Africa: Eastern and Western Africa Tourism potentials of Eastern Africa: Ethiopia –Kenya – Madagascar – Malawi – Mauritius – Mozambique –Seychelles – Somalia – South Sudan – Uganda – Tanzania –Zimbabwe Tourism potentials of Western Africa: Gambia – Ghana – Guinea –

Liberia – Mali – Nigeria - Saint Helena – Senegal – Togo

# **UNIT IV: 20 Hours**

Tourism in Africa: North- South and Middle Africa

Tourism Potentials in North Africa: Algeria – Egypt – Libya – Morocco –Tunisia – Western Sahara

Tourism Potentials in South Africa: Namibia – South Africa – Swaziland Tourism Potentials in Middle Africa – Angola – Cameroon – Central African Republic

# **UNIT V: 15 Hours**

Tourism Potentials in Oceania and Melanesia Tourism Oceania: Australia – New Zealand Tourism Potentials in Melanesia: Fiji– Papua New Guinea – Solomon Islands

- 1. Sebastian T Joseph Worldwide Tourism Destinations
- 2. Shwetha Singh Tourism Geography
- 3. Dagal France Tourism Today A Geographic Analysis
- 4. Douglas L. Johnson World Regional Geography
- 5. Alka Gautam World Geography

# **ALLIED IV**

# TRAVEL MANAGEMENT

# **OBJECTIVES:** To enable the students to know about tourism and travel and details involved in its management.

#### **UNIT I: 15 Hours**

Transport Industry – Air, Train, Road, Sea and Water ways –Role of Managers in Travel Industry.

#### **UNIT II: 20 Hours**

Travel Formalities and Regulations – Passport, Visa, Foreign Exchange – Customs and Immigration – Passenger Reservation and Ticketing – Air Ticketing.

#### **UNIT III: 15 Hours**

Travel Agency – Functions – Leading Travel Agencies – Thomas Cook – Cox and King –American Express – IATA Its services.

#### **UNIT IV: 20 Hours**

Travel Trade Associations and Travel Legislations – Various Travel Associations – Universal Federation of Travel Agent Associations-(UFTAA) –World Association of Travel Agencies (WATA) – American Society of Travel Agency (ASTA) – need for Travel Legislation – Swiss Travel Legislation European Community Guidelines.

#### **UNIT V: 20 Hours**

Tour Operators-Tour Operations – Preparation of Tour Itinerary Tour operation details –Types of tour – Supplementary Tourist Professions – Tourist Guides – Tour Conductors – Chauffeurs – Porters – Entertainers – Professional training in special fields.

- 1. Bhatia A.K. -- International Tourism, Fundamentals and Practices.
- 2. Bhatia A.K. -- Tourism Management and Marketing.
- 3. Seth P.N. -- Successful Tourism Management.
- 4. Sinha R.K.-- Growth and Development of Modern Tourism.
- 5. Raina A.K and Neela Jain -- Dynamics of Tourism, Concepts, Philosophy and Strategies.

# **MAJOR IX**

# HISTORY OF EUROPE FROM A.D.1789 TO A.D.1945

# **OBJECTIVES:** To enable the students to understand the history of Europe.

#### **UNIT I: 15 Hours**

French Revolution – Napoleon.

#### **UNIT II: 20 Hours**

Vienna Congress – European Concert – Metternich – Revolution of 1830 and 1848.

#### **UNIT III: 20 Hours**

Emergence of Nation States in the 19<sup>th</sup> Century – Balkan states Italy and Germany (Eastern Question) – Napoleon III and Third Republic of France.

#### **UNIT IV: 20 Hours**

Age of Armed Peace – First World War – League of Nations – Russian Revolution.

#### **UNIT V: 15 Hours**

Rise of Dictatorship – Second World War – U.N.O

- 1. Fisher H.A.L -- History of Europe.
- 2. Hayes C.J -- Modern Europe since 1870.
- 3. Ketelby C.D.M -- History of Modern Times.
- 4. Grant A.J and Timberly -- Europe in 19<sup>th</sup> and 20<sup>th</sup> Centuries.
- 5. Hazen C.D -- Modern Europe.

# MAJOR X

# HISTORY OF U.S.A FROM COLONIES TO A.D 1900

# **OBJECTIVES:** To enable the students to understand the history of U.S.A

#### **UNIT I: 15 Hours**

Mayflower – Colonial Experience – European Settlements Thirteen Colonies – War of Independence – Declaration of Independence – Confederation.

#### **UNIT II: 20 Hours**

Constitution and Federalist – George Washington – Alexander Hamilton – John Adams.

#### **UNIT III: 20 Hours**

Republican Revolution – Thomas Jefferson – War of 1812 Westward Movement – Monroe Doctrine – Jacksonian Democracy.

#### **UNIT IV: 20 Hours**

Expansion of USA and the issue of slavery – Civil War – Abraham Lincoln – Reconstruction.

## **UNIT V: 15 Hours**

Rise of Big Business – Agrarian Revolution – Pan Americanism The Spanish American War 1899 – Open Door Policy.

- 1. Parks H.B. -- The United States of America-A History.
- 2. Hill C.P. -- A History of the United States.
- 3. Some Well D.C. -- A History of United States.
- 4. William Miller -- A History of United states.
- 5. Rajyyan K. -- History of United States of America.

# **MAJOR XI**

# TOURISM AND HOTEL MANAGEMENT

# **OBJECTIVES:** To enable the students to have knowledge about the hotel industry and its importance.

#### **UNIT I: 15 Hours**

Definition of Hotel – Types of Hotel – International Hotel – Resort Hotels – Residential Hotels.

#### **UNIT II: 20 Hours**

Supplementary Accommodation – Motel – Youth Hostel – Pension – Caravan and Camping Sites – Bed and Breakfast establishments.

#### **UNIT III: 15 Hours**

International Hotel Chains – Star Classification – Managerial System – Hotel Organisation.

#### **UNIT IV: 20 Hours**

Hotel Terminology – Common Phrases used in the day -to- day working of Hotels – Cultural habits – dress, habits and diet.

#### **UNIT V: 20 Hours**

Hotel Industry in India – Classification of Hotels in India Major Hotels Chains in India – Federation of Hotel and Restaurant Association of India (FHRAI).

- 1. Pushpinder S. Gill. -- Tourism and Hotel Management.
- 2. Medi S. -- Profile of the Hotel and Catering industry.
- 3. Anand M.M. -- Tourism and Hotel Industry in India.
- 4. Sinha R.K. -- Travel and Tourism Management.
- 5. Bubar A.J and Medik -- Tourism, Past, Present and Future.

# **MAJOR XII**

# WOMEN'S STUDIES

# **OBJECTIVES:** This paper provides access to areas on the subjects of Women Studies. The purpose of the paper is to raise awareness, stimulate thinking in changing relevant aspects of Women's lives.

#### **UNIT I: 15 Hours**

Definition of Women Studies - Its objectives – Scope – Theories of Feminism – Women's movement in the west

# **UNIT II: 20 Hours**

Women through the ages – Indian context – Women in freedom struggle – Pre-Gandhian Era and Gandhian Era

# **UNIT III: 20 Hours**

Rise of Feminist Movement & Women's Organisations – Growth – Governmental & Non-governmental Organisations – National – State – Councils for women – Achievements

# **UNIT IV: 20 Hours**

Role of Women in Politics – Administration – Business – Industry – Women Entrepreneurs – Need for Reservation

#### **UNIT V: 15 Hours**

Women & Law – Legal and Constitutional Rights – Marriage – Divorce – Property Rights – Labour Laws – Women in Modern Society

- 1. Tara Aliaog India's Women Power
- 2. Altekar A.S The Position of Women in Hindu Civilisation
- 3. Rama Mehta Socio-legal Status of women in India
- 4. Elizebeth Bumiller May You Be The Mother Of Hundred Sons
- 5. Neena Desai A Decade of Women's Movement in India

# **ELECTIVE I**

# ARCHAEOLOGY

# **OBJECTIVES:** To enable the students to understand the basic concepts of Archaeology.

#### **UNIT I: 15 Hours**

Aims and Methods of Excavation – Exploration – Different Kinds of Excavations – Pottery Types and their Importance.

#### **UNIT II: 20 Hours**

Stone Age Culture – A brief survey of Palaeolithic – Mesolithic Neolithic Cultures of India.

#### **UNIT III: 20 Hours**

Harappa Culture – Chalcolithic Culture of Western and Central India and the Deccan – Early Iron age Cultures Painted Grey Ware and Northern Black Polished Ware Megalithic and Black and Red Ware Cultures of South India –Archaeology of Tamil Nadu.

#### **UNIT IV: 20 Hours**

Epigraphy – its importance – Brahmi Script – Language and Types of Inscriptions with special reference to South

#### **UNIT V: 15 Hours**

Numismatics – its illustration – coins of the Guptas, Cholas, Pandyas and Vijayanagar.

- 1. Chide G.--Introduction to Archaeology.
- 2. Sankalia H.D.-- Indian Archaeology Today.
- 3. Venkatraman R -- Indian Archaeology.
- 4. Mahalingam T.V. -- Early South Indian Palaeography.
- 5. Raman K.V -- Principles and Methods of Archaeology

# **MAJOR XIII**

## AN OUTLINE HISTORY OF THE MODERN WORLD FROM A.D 1945 TO A.D 2000

# **OBJECTIVES:** To know about the political development and rise of nationalism in the world.

## **UNIT I: 20 Hours**

Introduction – the world after war – the UNO at work – emergence of blocs – Western bloc and Communist bloc – Cold war and economic assistance.

#### **UNIT II: 15 Hours**

Awakening in Africa – birth of independent states – quest for African identity and unity – South Africa and Nelson Mandela.

# **UNIT III: 20 Hours**

Asian countries – struggle for development – Asia in world affairs – Asian relation conference-1947, Colombo conference-1948, Non Alignment Movement-1950, Bandung Conference – 1955 – Middle East – Israel and Palestine.

#### **UNIT IV: 15 Hours**

Latin American countries – Cuba under Fidel Castro – The USA's policy in Latin America.

#### **UNIT V: 20 Hours**

Revisionism in Russia – Glasnost and Perestroika – collapse of USSR – Unipolar world and USA as the super power – European Union – Liberalization and Globalization – Major trends in science and technology – Nuclear, Space and communication.

#### **Text Books & Reference:-**

1. Harry Browne-World History, the Twentieth Century

2. Ben Finger- Concise World History

3. Rao B.V.- World History from early times to A.D 2000

4. Rao B.V.--History of Modern Europe from 1789 to 2010

5.Sharma . U. International Relations (1945- Present Day)

# **MAJOR XIV**

# **STUDIES IN HUMAN RIGHTS**

# **OBJECTIVES:** To know about the human rights and Human Rights Organisation.

#### **UNIT I: 15 Hours**

Introduction – Theories of Human Rights – Classification of Rights – the Concept of Liberty and Equality.

#### **UNIT II: 20 Hours**

The Universal Declaration of Human Rights – the International Covenants on economic, social, civil, political, and cultural rights.

#### **UNIT III: 20 Hours**

Constitutional Guarantee on human rights in India – civil, political economic rights – rights of the emerging sectors – women's rights.

#### **UNIT IV: 20 Hours**

Contemporary issues in human rights – bonded labour and wages – Female infanticide – Dalits.

#### **UNIT V: 15 Hours**

Human rights and International Organizations – Violation of human rights – discovering the realities of life.

- 1. Agarwal R.S Human Rights in the Modern World.
- 2. Bajwa G.S Human Rights in India.
- 3. Johari J.C Human Rights and New World Order.
- 4. Mausice Cranston What are Human Rights?.
- 5. Timm R.W Working for Justice and Human Rights.

# MAJOR XV

# AIR TICKETING AND FARE CONSTRUCTION

# **OBJECTIVES:** To provide an exposure to students about Air Ticketing techniques.

#### **UNIT I: 15 Hours**

Air Transport: Airlines abbreviations, codes and definitions – Aircraft and in-flight service – airport facilities and special Passengers – Automation – Baggage – International Regulations – Travel Guides.

#### **UNIT II: 20 Hours**

Air Fares and Ticketing I: Arrangement of the tariff manuals – Terms and Definition – Published Fares – Currency Regulations – Round and Circle Trip Fares-Journeys in different classes – Special Fares – Discounted Fares – Tax – Ticketing instructions – BSP procedures – Stock control and security of accountable documents.

#### **UNIT III: 15 Hours**

Air Fares and Ticketing II: Review of Basic Fare Construction principles – the Mileage System – Lowest Combination principle Around the World Fares – "Open Jaw" Journeys – Special Fares – Re-routing – Collection of fares.

#### **UNIT IV: 20 Hours**

Tour Programmer – Terms and Abbreviation – Types of Tours – How and why tours are produced – items included in a Tour Brochure – Booking conditions – Reservation procedures.

#### **UNIT V: 20 Hours**

Travel Formalities: Passport – Health Certificates – Taxes – Customs and – Currency – Travel Insurance – general preventive measures – The Travel Information Manual – Consequences of negligence.

- 1. Jagmohan Negi -- Air Travel Ticketing and Fare Construction.
- 2. Guides to IATA/UFTAA Training courses and journals Published by IATA/UFTAA

# **ELECTIVE II**

# **ARCHIVES KEEPING**

# **OBJECTIVES:** To enable the students to understand the importance of Archives Keeping.

#### **UNIT I: 15 Hours**

History of Archives keeping in Europe – Archives keeping in India Importance of Archives keeping.

#### **UNIT II: 20 Hours**

Creation of Archives – Materials used for the creation of Archives – Packing materials and seals – Establishment of Registry-Filing system of records.

#### **UNIT III: 20 Hours**

Preservation of Archive Materials – Method of Preservations – Lamination – Reprography – Automation – Retrieval tools.

#### **UNIT IV: 20 Hours**

Administration – Functions –Uses of Archives – Rules and Regulations.

# **UNIT V: 15 Hours**

National Archives of India – Tamil Nadu Archives – Private Archives – Archival Organisations.

- 1. Harinarayana -- Science of Archives.
- 2. Baliga B.S. -- Guides to the records preserved in the Madras Record Office.
- 3. Sarvesvaran P. -- Archives Keeping.
- 4. Sundera Raj M. --Manual of Archives system and the world of Archives.
- 5. Salien Ghose -- Archives in India.

# **ELECTIVE III**

# **INDIAN ARCHITECTURE THROUGH THE AGES**

# **OBJECTIVES:** This syllabus is intended to enable the students to understand Indian Architecture from Ancient to Modern.

#### **UNIT I: 15 Hours**

Back ground-Meaning of Architecture – Indus valley Civilization – Vedic Architecture

#### **UNIT II: 20 Hours**

Mauryan Architecture – Sthamba – Stupa – Chaitya – Vihara – Architecture under Sungas and Kushans, Gupta Architecture – Brahminical Architecture – Ajantha caves

#### **UNIT III: 20 Hours**

Temples in the Medieval Period – Khajuraho – Puri Jaganath – Konark and Mount Abu

#### **UNIT IV: 15 Hours**

Islamic Architecture – Delhi sultanate – Mughal Architecture Persian Influence

#### **UNIT V: 20 Hours**

Portuguese Influence – Architecture under the British

- 1. Smith V.A.--History of Fine Arts in India and Ceylon.
- 2. Brown P.-- Indian Architecture-The Islamic period.
- 3. Havel E.B.-- Indian Architecture.
- 4. Basham A.L—The wonder That was India.
- 5. Percy Brown Indian Architecture (Buddhist and Hindu)

# PART IV- (NON – MAJOR)

# **30 HOURS**

# TRAVEL DOCUMENTS (UHI/NE/1TD1)

# **Objectives:** To ensure the students to understand the travel formalities.

**Unit I: 10 Hours** Definition – Tourist – Domestic – Foreign – Tourism Types – Tourist offices.

**Unit II: 10 Hours** Travel legislation – Baggage.

**Unit III: 10 Hours** Documents – Passport – Visa – Credit cards – Exchange – Immigration – Health Code.

#### PART IV- (NON – MAJOR)

#### **30 HOURS**

# PRINCIPLES OF INDIAN CONSTITUTION FOR CIVIL SERVICE EXAMINATIONS (UH1/NE/2CE2)

**OBJECTIVES:** To prepare the students for Civil Service Examinations

#### UNIT: I – 10 Hours.

Framing of the Constitution: Its Basic objectives and Philosophy – Salient features of Indian New Constitution - Fundamental Rights – Directive Principles of State Policy – Fundamental Duties.

#### UNIT: II – 10 Hours.

Nature of Federal System- Union Executive – Union Parliament Reorganization of States, State Executive, and Legislature – Relation between Union and the States.

#### **UNIT: III – 10 Hours.**

Judiciary and its working – Administration of Delhi and other Union Territories – Amendment of Indian Constitution – The comptroller and Auditor General and Attorney General of India – Public Service Commission – Planning Commission Election Commission – District Administration – Local Self Government – Indian Political Parties.